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INTRODUCTION There have been a large number of investigations or researches on the "Attitude of Students towards Science and Science education. In compares with the researches in other areas of the educational sector, there has been very few works relating to student attitude towards science and science education.

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Secondary School Students' Attitudes Towards Science DANIEL P. BANU, University of Maiduguri, Nigeria  
ABSTRACT Four hundred and fifty-one students' attitudes towards science were investigated. Two types of instruments (questionnaire and Attitude Scale) were used to collect the data. The results

### **Secondary School Students' Attitudes Towards Science**

Application of recombinant DNA methods to restructure metabolic networks can improve production of metabolite and protein products by altering pathway distributions and rates. Recruitment of heterologous proteins enables extension of existing pathways to obtain new chemical products, alter posttranslational protein processing, and degrade recalcitrant wastes.

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The judgement of science curricula is the same, also that of lesson numbers, the theoretical feature of subject contents and the usefulness of subjects is also similar in both institution types.

### **(PDF) SECONDARY SCHOOL STUDENTS' ATTITUDES TOWARDS SCIENCE**

likely to study science in the future and persist in science classes. Nieswandt (2007) did not find direct effect of attitudes on achievement but found an indirect connection in longitudinal data. Interest in science has been linked to future enrollment in science courses and pursuit of science related careers (Sinclair, 1994).

### **Students' Attitudes towards Science in Classes Using Hands**

1.5 The Relationships between Attitude towards Physics and Physics Achievement A study by Ali and Awan

(2013) to examine the relationships of attitude towards Science with the achievement in Physics, Chemistry, Biology and Mathematics. TOSRA was used to measure students' attitude towards Science among 10th grade students.

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the learning process towards a vulnerable model. Attacks at inference time (runtime) are more diverse. Adversaries use exploratory attacks to induce targeted outputs, and oracle attacks to extract the model itself. The science of defenses for machine learning are somewhat less well developed. Here we consider several defensive goals.

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concern attitudes towards science in general. Only few studies attitudes toward a particular discipline like Biology and Physics and only two towards Chemistry have been conducted (Menis, 1989). Ramsden (1998) has pointed out the use of "Science" as an umbrella term to encompass Biology, Physics and Chemistry.

### **The Impact of Students' Attitudes on the Teaching and**

attitudes towards science itself, and science instruction in particular, plays in deciding to use an inquiry approach to teaching science. Surveys concerning science background, science training and instruction, and teacher attitude towards science were sent to teachers currently in elementary classrooms teaching science.

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